2017-2018 Armor Training and Leader Development Strategy Released

The U.S. Army Armor School (USAARMS) announces the release of the 2017-2018 Armor Training and Leader Development Strategy (ATLDS).

ATLDS provides an accessible, detailed and comprehensive consolidated reference for leader, individual and collective training to ensure readiness across the Armor and Cavalry force. This document provides a guide for training and educating Armor and Cavalry leaders to negotiate complexity and win on any battlefield. It is provided to complement and supplement unit training and leader-development guidance documents and strategies.

The strategy outlines the structural landscape of the Army's mounted-maneuver and mounted / dismounted reconnaissance-and-security training and education architecture. It reviews how USAARMS, Office of the Chief of Armor, 194th Armored Brigade, 316th Cavalry Brigade and other Maneuver Center of Excellence partners combine efforts to enable echeloned readiness across the maneuver force, with emphasis on ensuring success in tank platoons, scout platoons, tank companies and cavalry troops.

Finally, this strategy describes how USAARMS and partner organizations develop agile leaders to fight with confidence across multiple domains. It details the integrated progression of professional military education that prepares officers and noncommissioned officers for assignment to armored, Stryker or infantry brigade combat teams, primary staff billets and command-select opportunities. The manual concludes with descriptions of available self-development programs and how leaders can apply training support and enablers to enhance unit preparation for home-station training, combat-training-center rotations and operational deployments.

Available from https://www.benning.army.mil/Armor/content/PDF/2017-2018%20Armor%20Training%20and%20Leader%20Development%20Strategy.pdf?23MAR2017.

Acronym Quick-Scan

ATLDS – Armor Training and Leader Development Strategy **USAARMS** – U.S. Army Armor School

